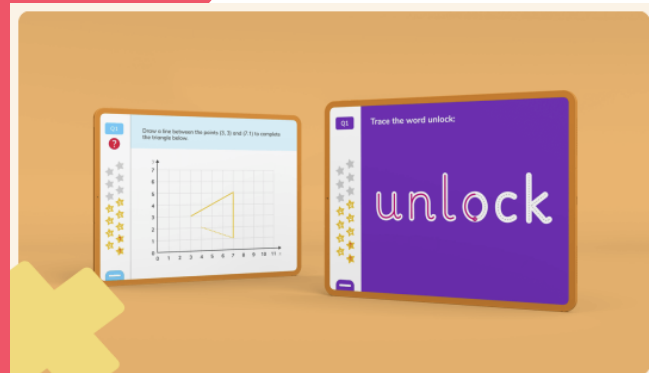




INTERVENTIONS

Doodle

Doodle Learn is filled with thousands of interactive exercises, games and rewards, Doodle transforms learning into a rewarding activity that children always look forward to.



Clever Fingers

Clever Fingers is a fun and highly motivating activity-based strategy devised for schools, by a paediatric Occupational Therapist, to help pupils with poor fine motor skills.

Drawing and Talking Therapy

Drawing and Talking Therapy is an alternative to direct talking therapies. As an attachment-based therapeutic intervention, Drawing and Talking Therapy is designed to complement CAMHS and other specialist therapies.



Language Through Colour

Language through colour is a resource which uses a simple colour-coded system to help children to understand the meaning of words. This resource is widely used in many different lessons and within interventions across our school and SRP.

Lego Therapy

Lego Therapy interventions are designed to foster social and communication skills in children.



Precision Teaching

Precision teaching is designed to get children to think quickly until they're able to recall the spelling of a certain word almost instinctively. This structured teaching intervention is fast-paced and repetitive so children will learn to read or spell words until they become fluent and confident.



Pre-Teaching

Pre-teaching is a strategy that involves teaching children concepts or skills prior to a lesson on the subject. Examples can include: teaching new vocabulary items related to a lesson on geography, explaining new maths concepts prior to a maths class.





INTERVENTIONS

Sensory Circuits

A Sensory Circuit is a short plan of physical activities that enables children to achieve an optimal level of alertness. It lasts 10-15 minutes and consists of 3 sections: Alerting Activities, Organising Activities and Calming Activities which can be done throughout the day.



FRIENDSHIP SKILLS



Friendship Skills

In children and young people, a friend promotes positive social, cognitive and emotional development and is associated with an increased sense of wellbeing. Having a friend increases a sense of belonging to school and more positive perceptions of school. It is linked to stronger academic performance.

Switch-On

Switch-On is a one-to-one literacy intervention for children that find reading challenge in KS1 and KS2. The intervention lasts for 10 weeks and is delivered daily in 20-minute sessions. It is made up of alternate reading and writing sessions and based on detailed observations with strategy-based feedback. This intervention is proven to achieve functional literacy to close the reading achievement gap for children working below age-expected levels.

SWITCH-ON



Zones of Regulation

The Zones of Regulation provides an easy way to think and talk about how we feel on the inside and organises emotions into four coloured zones.