



**The Stour Academy Trust Sports Funding Action Plan
2022-2023 Richmond Academy**

Academic Year: 2022/23		Total fund allocated: £18 510		Date Updated: May 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Approx Percentage of total allocation:
					%
Intent		Implementation		Impact	
<i>Richmond would want: The pupils to know and be able to use what they need to, in order to learn and to consolidate through practice:</i>		<i>What will Richmond do to achieve our Intent?</i>		<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	
For the least active children in the school to be targeted and encouraged to take part in physical activity during break times		<ul style="list-style-type: none"> Sports Leaders to work with targeted groups of children to engage reluctant learners Reward system for those children taking part in 1 active choice a day Fitbits to be issued in KS2 to encourage children to monitor their own levels of activity Targeted lunch clubs (Challenger Troop) Upkeep of equipment 	<p>£475.88</p> <p>£2727</p> <p>£6000</p> <p>£193</p>	<p>Pupils now participate in more structured play times, with options including giant chess, Jenga, speed stacks and a range of other equipment. Pupils are now using their imagination more outdoors, being more active and there has been a reduction in negative behaviours during these times. Money and time have gone into training our support staff to engage with pupils during unstructured times, which has had a positive impact on behaviour incidents. Sports Leaders have begun to work together to engage least active in fun activities and have started to show enjoyment in this leadership role during lunch times.</p>	
				<p>Sustainability and suggested next steps:</p> <p>Develop sports leaders further and facilitate their role during unstructured times. Target younger year groups to join sports leaders.</p> <p>Continual development of lunchtime clubs and activities run by support staff, ensuring pupil engagement remains high.</p>	



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<p>For all children to take part, all year round, in a variety of physical activities.</p>	<ul style="list-style-type: none"> • Astro-turf to be added to a designated area • Year 2 children to have access to broader opportunities for physical development in line with the rest of the school 	<p>£8892</p>	<p>Astro-turf added in appropriate areas, which has had a positive impact on safe play. All younger years have had a broader opportunity for physical development, with their designated area for play time increased substantially, with new equipment and play leaders (support staff) engaging with them.</p>	<p>Continual development of lunchtime clubs and activities run by support staff, ensuring pupil engagement remains high. Continual development of playground area to encourage physical activity and games further.</p>
<p>For all children to take part in the active mile a day and wake up shake up to increase participation in physical activity</p>	<ul style="list-style-type: none"> • Wake up shake up to take place during morning playtime, led by the play leaders • Each class to take part in the active mile and year groups to keep a log of how many they do each week; celebrated in each Friday's Flying High assembly • Sports leaders to collate info each term and a leader board in the hall to show how many miles run that term (and the distance this equates to e.g around the island, from Thistle Hill to Richmond etc 		<p>Children enjoy the Daily Mile when completed and often request this. Many classes have taken part in this on a weekly basis and classes celebrate their achievements in their own, personalised way.</p>	<p>Active Mile world map to display and compete. Bring in award to Flying High or other celebration? Raise the profile of this. https://portfoliodesign.net/portfolio/daily-mile/</p>



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<p>Increased numbers of pupils attending after school sports clubs</p>	<ul style="list-style-type: none"> • Microsoft Forms to be sent to all pupils in T1 asking them which sports clubs they would like to run. • A plan for sports clubs over the academic year to be made to ensure a balance of sports and non-sporting clubs. Staff to research different types of sports to offer • Parent Forum views to be included when deciding on clubs offered • Links with community groups who offer sports 	<p>Teachers will be expected to run at least 3 clubs per year (Directed Time)</p> <p>£1446.14 for equipment for new types of sports club being offered</p>	<p>There has been an increase in percentage of attendees for ASCs in comparison to previous academic years. Pupils are thoroughly engaged during these clubs and teachers are actively engaged with pupils.</p> <p>Pupils attending are from a range of demographics, including SEN, PP, HNF & EAL backgrounds. Equipment bought for these clubs have been utilised effectively throughout the year and are designed to incorporate 21st Century Learning Design skills needed as future ready skills.</p>	<p>Raise the profile with those identified as not attending, look at reasons why; how we can facilitate clubs that they would be interested in. Look at G+T pupils and how we could support extending their abilities further in their professed area.</p> <p>Develop staff confidence with sports clubs, including eSports.</p>
<p>Increased number of pupils leaving Richmond being able to swim competently, confidently, and proficiently over a distance of at least 25 metres and use a range of strokes effectively</p> <p>Pupils perform safe self-rescue in different water-based situations</p>	<ul style="list-style-type: none"> • A clear programme of swimming lessons in KS2 with opportunity for Y6 to re-visit • Y6 children taught water safety 		<p>14% of pupils are leaving this academic year able to meet the swimming curriculum competently, with 86% able to perform safe self-rescue. Pupils identified as not meeting criteria were given opportunities for extra sessions to give them every opportunity to be successful. However, some were reluctant to attend lessons, and some refused to take part.</p>	<p>Continue to celebrate and raise the profile of swimming within the PE curriculum, particularly at a classroom level, and give pupils bespoke targets to achieve in each session – make pupils aware of why they are doing it and what they need to achieve in each session – give them the responsibility.</p>



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Key indicator 2: The profile of PE and Sport is raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Pupils are actively encouraged to take on leadership roles that support the delivery of sport and physical activity	<ul style="list-style-type: none"> Children are continually trained in being a sports leader by the PE lead Children are given targets regarding key groups/children to engage with 		Year 5 pupils identified themselves as leaders and will be completing a training course for Sports Leaders. This will then allow them to utilise their skills in Year 6 to encourage others at lunchtimes.	More bespoke training is needed to develop confidence within pupil leaders and assign them competence to be successful in their role – potential support staff buddy system.
Children will be encouraged to actively travel to and from school	<ul style="list-style-type: none"> Walk on Wednesdays to be re-started Stickers to those who have walked to school on a Wednesday. Class competitions to be set up and displayed clearly in the school Bike-ability for Year 6 			
Children are inspired to take part in a range of sporting activities	<ul style="list-style-type: none"> Inspirational athletes are invited into school Links are established with local secondary school to offer opportunities for all A variety of after school 	£989	This year we have had numerous athletes visit the school and speak to pupils and engage them in physical activity. This has led to an increase in sport-based club sign-ups, with some pupils searching for local clubs to join. There has been an increase in structured sport at lunchtimes, with support staff	Continue to look at opportunities for inspirational athletes to visit and inspire pupils. Look at how we can develop links with local secondary school once again and develop opportunities for term-time clubs and competitions to attend.



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	clubs are offered <ul style="list-style-type: none"> Older children leading sports with younger children during lunchtimes (see above) 		assisting with refereeing and oversight of these events initially, with the aim of including pupils as referees in the future.	
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Staff will receive training in the teaching of PE and Sport, including how to successfully run a daily mile with their class	<ul style="list-style-type: none"> PE Lead to identify training needs in PE and Sport; utilising auditing tools to create a clear programme Sports coaches to be utilised through the Island Sports Partnership (or local secondary school) to support the training of teachers 		Bespoke curriculum planning has been adapted for pupils at Richmond Academy and is designed to up-skill teaching staff to become more confident in their delivery and planning of PE, with numerous opportunities for personal ideas and activities to be incorporated into weekly lessons. Sports coaches utilised to teach cricket to Year 6 and Year 2 pupils to raise the profile of sport and to further develop teacher confidence in this area of curriculum delivery.	Continual development of teachers with regards to the new PE scheme and ensure that new teachers to the school have catch-up training on this to ensure smooth delivery of curriculum across the board.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	



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<p>Yoga and meditation is introduced for those children who require it, through the development of a nurture garden mindful area.</p>	<ul style="list-style-type: none"> • Quiet area to be fenced and soft flooring laid • Yoga mats to be purchased • Training for staff in the teaching of yoga and meditation for young children 			
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<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p>
				<p style="text-align: center;">%</p>
<p style="text-align: center;">Intent</p>	<p style="text-align: center;">Implementation</p>		<p style="text-align: center;">Impact</p>	
<p>Children of all ages to take part in sports competitions or tournaments</p>	<ul style="list-style-type: none"> • Trust sports leaders to implement a calendar of sporting events across the Trust and island where appropriate 	<p>£travel costs Island group cost</p>	<p>Some participation in virtual competitions, which have increased participation in competitive sport throughout the year, including eSports, football, netball and basketball.</p>	<p>SSSSP investment next academic year to utilise their sporting event calendar throughout the year. Continual development of eSports and develop the different roles pupils can take within the club, looking at all avenues to employment in this field.</p>

Number of pupils and Sports Funding Grant received:

<p>Total number of eligible pupils on roll</p>	<p>306</p>
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Total amount of funding received	£18 510
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