



**The Stour Academy Trust Sports Funding Action Plan
2021-2022 Richmond Academy**

Academic Year: 2021/22	Total fund allocated: £18,550.00	Date Updated: September 2021		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>				
Intent	Implementation		Impact	
<p><i>Richmond would want: The pupils to know and be able to use what they need to, in order to learn and to consolidate through practice:</i></p>	<p><i>What will Richmond do to achieve our Intent?</i></p>	<p><i>Approximate Funding allocated:</i></p>	<p><i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i></p>	<p><i>Sustainability and suggested next steps:</i></p>
<p>For the least active children in the school to be targeted and encouraged to take part in physical activity during break times</p>	<ul style="list-style-type: none"> • SLT to observe playtimes and analyse the least active groups during this time • Sports leaders to support these groups to become more active • Sports leaders to seek views and order equipment to appeal to all • New high quality (wooden, where possible, playground equipment to be purchased, with ideas sought from all groups of pupils through 	<p>Play leader budget £200</p> <p>£200 for equipment (chosen by the children in the group)</p> <p>£2000</p>	<ul style="list-style-type: none"> • Increased engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school. 	<ul style="list-style-type: none"> • To build capacity and capability within the school to ensure that improvements will benefit children now, and those that join the school in the future. • Student voice ensures equipment will be engaging for children for years to come.



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	school council.			
For all children to take part in the active mile a day and wake up shake up to increase participation in physical activity.	<ul style="list-style-type: none"> • Wake up shake up to take place during morning playtime, led by the play leaders • Each class to take part in the active mile and year groups to keep a log of how many they do each week. • Sports leaders to collate info each term and a leader board in the hall to show how many miles run that term (and the distance this equates to e.g around the island, from Thistle Hill to Richmond etc 	£500	<ul style="list-style-type: none"> • Increased engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school. 	<ul style="list-style-type: none"> • To build capacity for children to increase their enjoyment of physical activity now and in the future, with further training for future year groups.



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<p>Increased numbers of pupils attending after school sports clubs</p>	<ul style="list-style-type: none"> • A Forms survey to be sent to all pupils in T1 asking them which sports clubs they would like to run. • A plan for sports clubs over the academic year to be made to ensure a balance of sports and non-sporting clubs. Staff to research different types of sports to offer • Parent Forum views to be included when deciding on clubs offered 	<p>Teachers will be expected to run at least 2 clubs per year (Directed Time)</p> <p>£1000 for equipment for new types of sports club being offered</p>	<ul style="list-style-type: none"> • Increased participation, wider variety of sports (that can't be played on hard surface). • Wide range of sports being taught during PE – new plans in place. • Increased links in community and led to spin off opportunities with other local schools for 'friendlies'. • Increased opportunities for competitive sport, lead to improved levels of resilience, sportsmanship and respect in children. • Wider range of opportunities incl. netball, dodgeball and football. 	<ul style="list-style-type: none"> • Increased participation will encourage children to continue physical activity in the future. • Enthusiasm continue in following years, allowing children to continue to take part in the physical activity.
<p>Increased number of pupils leaving Richmond being able to swim competently, confidently, and proficiently over a distance of at least 25 metres and use a range of strokes effectively</p> <p>Pupils perform safe self-rescue in different water-based situations</p>	<ul style="list-style-type: none"> • A clear programme of swimming lessons in KS2 with opportunity for Y6 to re-visit • Y6 children taught water safety 	<p>£800</p>	<ul style="list-style-type: none"> • More children by the end of the year able to swim. • Children safe around water. 	<ul style="list-style-type: none"> • To build capacity for children to increase their enjoyment of physical activity now and in the future, with further training for future year groups.

Key indicator 2: The profile of PE and Sport is raised across the school as a tool for whole school improvement



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<p>Pupils are actively encouraged to take on leadership roles that support the delivery of sport and physical activity</p>	<ul style="list-style-type: none"> • Application forms to be distributed to Year 5 children to become a sports leader • Tabards are purchased to identify sports leaders • Children are trained in being a sports leader by the PE Lead. 	<p>£50</p>	<ul style="list-style-type: none"> • Children teaching their peers playground games and physical activities promotes physical activity during playtimes, alongside social skills, turn taking and collaboration. 	<ul style="list-style-type: none"> • Increased participation in sports encourages taking part in the future.
<p>In Year 1 and 2, outside areas are developed further to encourage children taking part in physical development activities throughout the day</p>	<ul style="list-style-type: none"> • KS1 outside physical development area to be created (fencing and flooring) • Year 1 and 2 physical development equipment to be purchased, also linked to 	<p>£8000 £3000</p>	<ul style="list-style-type: none"> • All year-round access to carry out outdoor activity. • Increased engagement of all pupils in regular physical activity. • Outside space promotes physical fitness and increases concentration for academic learning. 	<ul style="list-style-type: none"> • To build capacity for children to increase their enjoyment of physical activity now and in the future, with further training for future year groups.



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	curriculum areas.			
Children are inspired to take part in a range of sporting activities	<ul style="list-style-type: none"> Inspirational athletes are invited into school Links are established with local secondary school to offer opportunities for all A variety of after school clubs are offered Older children leading sports with younger children during lunchtimes (see above) 	£100	<ul style="list-style-type: none"> Increased participation will encourage children to continue physical activity in the future. Clubs continue in following years, allowing children to continue to take part in the physical activity. 	<ul style="list-style-type: none"> To build capacity for children to increase their enjoyment of physical activity now and in the future, with further training for future year groups.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	Implementation		Impact	
Staff will receive training in the teaching of PE and Sport, including how to successfully run a daily mile with their class	<ul style="list-style-type: none"> Staff to identify training needs in PE and Sport Sports coaches to be utilised through the Island Sports Partnership (or local 	£250	<ul style="list-style-type: none"> Increased opportunities for competitive sport, lead to improved levels of resilience, sportsmanship and respect in children. 	<ul style="list-style-type: none"> Developing knowledge of instruction in sport and PE will develop the skills of the staff for the future.



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	secondary school) to support the training of teachers.			
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact	
Staff will have high quality equipment to deliver the physical education curriculum	<ul style="list-style-type: none"> Staff will have high quality equipment to deliver the physical education curriculum. PE lead to order physical education curriculum resources. 	£0	<ul style="list-style-type: none"> Wide range of sports being taught during PE – new plans in place. Wider range of opportunities incl. netball, dodgeball and football. 	<ul style="list-style-type: none"> Resources can be used to continue to provide high quality sports and PE lessons in future years. Equipment can be used across year groups.

Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact	
Children of all ages to take part in sports competitions or tournaments	<ul style="list-style-type: none"> Trust sports leaders to implement a calendar of sporting events across the Trust 	£100	<ul style="list-style-type: none"> Increased opportunities for competitive sport, lead to improved levels of resilience, sportsmanship and respect in children. 	<ul style="list-style-type: none"> Pupils have the opportunity to take part in sports competitions once they have been taught the skills to be mastered in PE lessons.



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Number of pupils and Sports Funding Grant received:

Total number of eligible pupils on roll	306
Total amount of funding received	£18550.00