



Impact Statement for the Pupil Premium Strategy Statement 2018-2019

Desired Outcomes 2018-2019	Impact
<p>A. Communication and language skills are developed to ensure accelerated progress for all. Language skills are Age Appropriate and children can access the National Curriculum</p>	<p>28% of pupils eligible for PP funding are working within phase 4 phonics 68% of Pupils eligible for PP funding met at least Expected in reaching at the end of EYFS. 90% of PP pupils met the expected standard in Communication and Language compared to 42% on entry. 67% of Pupils eligible for PP funding passed the Yr1 Phonics screening 56% of PP pupils reached age expected in reading and writing at the end of year 1 compared to 51% for other pupils. 89% PP pupils made expected progress in reading and 78% in writing.</p>
<p>B. Pupils read daily to an adult in a positive and structured way. Pupils are 'Free Readers' at the appropriate time for their age. The teaching of reading is outstanding and informs learning.</p>	<p>38 books given as rewards to pupils who have read at home and completed a bookmark. This began in January 2019.</p> <p>Year 1 56% (51%) of pupils eligible for pupil premium funding reached age expected in reading (All). 89% (90%) of pupils eligible for pupil premium funding made expected progress (All).</p> <p>Year 2 52% (58%) of pupils eligible for pupil premium funding reached age expected in reading (All). 78% (81%) of pupils eligible for pupil premium funding made expected progress (All).</p> <p>Year 3</p>



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	<p>53% (64%) of pupils eligible for pupil premium funding reached age expected in reading (All). 58% (78%) of pupils eligible for pupil premium funding made expected progress (All).</p> <p>Year 4 36% (41%) of pupils eligible for pupil premium funding reached age expected in reading (All). 46% (48%) of pupils eligible for pupil premium funding made expected progress (All).</p> <p>Year 5 40% (47%) of pupils eligible for pupil premium funding reached age expected in reading (All). 70% (65%) of pupils eligible for pupil premium funding made expected progress (All).</p> <p>Year 6 38% (40%) of pupils eligible for pupil premium funding reached age expected in reading (All). 94% (91%) of pupils eligible for pupil premium funding made expected progress (All).</p>
<p>C. Pupils with SEN in school match or exceed expected progress in key areas. Pupils SEN needs are met in Quality First Teaching and support.</p>	<p>Nurture provision effectively supports pupils to engage with learning. Restorative justice and BLP are introduced and now need time to embed into whole school culture as a common language.</p>



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<p>D. The school is fully aware of any additional needs before a pupil joins. School files are transferred quickly and monitoring of new pupils is robust.</p>	<p>24% of ALL pupils are age expected in writing and maths. 66% of ALL pupils made expected progress in writing and 50% in maths 35% of PP pupils are age expected in writing and 47% in maths 71% of PP pupils made expected progress in writing and 59% in maths.</p>
<p>E. Teaching is consistently good in all year groups</p>	<p>Key Stage Two significant increase Reading: 38% Writing: 41% Maths: 34% Combined: 25% GLD significant increase: 62% Y1 phonics increase: 67% Key Stage 1 Reading: 48% Key Stage 1 Writing: 52% Key Stage 1 Maths: 62%</p>
<p>F. Attendance for PP increases to bring it in line with All. % of pupils with >90% attendance is less than All</p>	<p>Attendance for the school year is 93% (All) Attendance for the school year for PP pupils is 93% PAs. All: 21%- decreased PAs PP: 26%- decreased</p>
<p>G. Improve the social and emotional skills of PP pupils across the school</p>	<p>A Vulnerables meeting is held monthly between HT, SENCO, PSA and Safeguarding Lead. Key pupils are discussed and signposted to agencies where needed. A broad and balanced curriculum enables all pupils to develop skills.</p>